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| **Monday** | **Tuesday** |
| **1.** Divide. Show your work! 2,332 ÷ 44 = ? | **1.** Divide. Show your work! 2,295 ÷ 45 = ?  . |
| **2.** Write a mathematical expression to represent the written one below.  Add s and 2. Then, subtract 4. | **2.**  Write a mathematical expression to represent the written one below.  *Add 5 and b. Then, multiply by 3.* |
| **3.** Simplify the following. Show your work!  63.95 + 7.9 | **3**. Simplify the following. Show your work!  1.986 - 0.7 |
| **4.** Circle each ***term*** in the following expression.  https://media.studyisland.com/cgi-bin/mimetex.cgi?3x%5e2%20\%20+%20\%209x%20\%20-%20\%2013 | **4.** Draw a box around each ***coefficient*** in the expression below.  4*a*2 + 2*a* - 19 |
| 5. Trip walks a total of 12 miles to and from school each week.  Lindsey rides her bike a total of 56 miles to and from school each week.  Use the greatest common factor and the distributive property to complete the equation, and find the total number of miles Trip and Lindsey travel to and from school each week.  **\_\_\_\_\_ ( 3 + \_\_\_\_ ) = \_\_\_\_\_\_\_** | 5. Beth used the distributive property to rewrite the expression, 48 + 32, as 8(6 + 4).  Beth claims she factored out the greatest common factor of 48 and 32.  ***Circle the correct answers within the parentheses below*.**  **Beth is (**correct/incorrect**), because (**192, 16, 18, 8, 32**) is the greatest common factor of (**8 and 6, 6 and 4, 8 and 4, 48 and 32**)** |

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| **1.** Divide. Show your Work! 2,555 ÷ 73 = ? | **1.** Divide. Show your Work! 1,254 ÷ 57 = ? |
| **2.** Write a mathematical expression to represent the written one below.  Multiply w and 8. Then, add 5. | **2.**  Write a mathematical expression to represent the written one below.  the sum of a number times 3 and 15 |
| **3.** Simplify the following. Show your work!  7.18 + 0.055 | **3**. Simplify the following. Show your work!  63.49 - 63.43 |
| **4.** Circle the **factor** in the expression below.  https://media.studyisland.com/cgi-bin/mimetex.cgi?6x%5C%20%2D%5C%203%28y%5C%20%2B%5C%202%29 | **4.** The expression, , shows the  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ between two terms.    Use one of the following to fill in the blank above:  Sum Quotient Product Difference |
| 5. Kristina's account balance is -$4.00, and Ron's account balance is -$4.00. Which of the following is true?  a. Kristina's account balance < Ron's account balance  b. Kristina's account balance > Ron's account balance  c. Kristina's account balance = Ron's account balance | 5. Which of the following is true given that https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize-\frac%7b2%7d%7b3%7d\%20%3C\%20\frac%7b3%7d%7b5%7d ?  a. https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize-\frac%7b2%7d%7b3%7d is to the right of https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize\frac%7b3%7d%7b5%7d on a horizontal number line.  b. https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize-\frac%7b2%7d%7b3%7d is the opposite of https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize\frac%7b3%7d%7b5%7d on a horizontal number line.  c. https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize-\frac%7b2%7d%7b3%7d is to the left of https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize\frac%7b3%7d%7b5%7d on a horizontal number line  d. https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize-\frac%7b2%7d%7b3%7d is at the same place as https://media.studyisland.com/cgi-bin/mimetex.cgi?\normalsize\frac%7b3%7d%7b5%7d on a horizontal number line |